
Overview:

In her lecture “Human Trafficking,” Representative Teresa Fedor confronts social justice issues regarding state and national visions for the future and equality of citizens.

Summary:

In this excerpt, “Moving Forward,” Representative Teresa Fedor describes the ways in which equitable investment in early education in the state of Ohio can stabilize its future including corporate, economic and population growth. She calls for a continued commitment by an actively engaged citizenry to counter social injustices and inequality that can fulfill the promises of American tenets.

ODE 9-12 STANDARD 1: *Social Studies; Course, American Government; Topic 1, Civic Involvement; Topic 2, Civic Participation and Skills; Topic 3, Basic Principles of the U.S. Constitution; Topic 4, Role of the People; Topic 5, Ohio’s State and Local Governments, Topic 6, Public Policy*

Discussion Questions:

1. What are the root causes of social injustices? How can people work for social change?
2. Does one person really have the power to initiate social change? How can someone demonstrate their ability to initiate change today?
3. Do you think there are laws implemented that are unjust? Which ones? How can people attempt to get these laws amended?

Activity:

Social Change Lesson: <http://www.pbs.org/wnet/african-americans-many-rivers-to-cross/classroom/civil-disobedience-and-social-change/civil-disobedience-and-social-change-lesson-activities/>

Resources:

Rosa Parks Interview:

<https://wgte.pbslearningmedia.org>

Social Justice Movements:

<https://wgte.pbslearningmedia.org>

