



## SELF-PACED LEARNING FOR PRE-K-2 TEACHERS

### FREE RESOURCES TO ENGAGE YOUNG LEARNERS

**Earn Ohio Approved Hours and discover new ways to inspire young minds.**

Register on the Ohio Child Care Resource & Referral Association website: [www.occrra.org](http://www.occrra.org)  
All workshops are **FREE** and Ohio Approved

Course Title	ST #
<b>Spark Learning with Daniel Tiger's Neighborhood</b>	<b>141808</b>
<b>Document Learning with Elinor Wonders Why</b>	<b>141875</b>
<b>Share Media with Peg + Cat</b>	<b>141957</b>
<b>Teach with Informational Text</b>	<b>141989</b>
<b>Explore Media with Wild Kratts</b>	<b>141990</b>
<b>Model Learning with Odd Squad</b>	<b>141991</b>
<b>Teach Early Science with the Changing Seasons Collection</b>	<b>142048</b>
<b>Connecting With Families Through Technology</b>	<b>142049</b>

#### Registration Instructions

You will be using both the OCCRRA website and the PBS KIDS Self-Paced Learning website to complete the courses and receive Ohio Approved credit.

1. Log in to the Ohio Child Care Resource & Referral Association website: [www.occrra.org](http://www.occrra.org).
2. Search for course using ST# listed above and register for the course.
3. Log into the PBS KIDS Self-Paced Learning website: <https://teach.pbskids.org/>.
4. Create an account and select the course of your choice (only the courses listed above are Ohio Approved). You must select your local PBS station on your PBS account to receive Ohio Approved credit.
5. Once you complete the course, Ideastream Public Media will receive notification from the PBS team and will validate your attendance in OCCRRA. Allow 14 days from course completion for validation.

Questions about registering or validation? Please email Denise Hallman, Early Childhood Education Manager, Ideastream Public Media: [dhallman@ideastream.org](mailto:dhallman@ideastream.org)

## Course Descriptions

Course Title	Course Description
<b>Spark Learning with Daniel Tiger's Neighborhood</b>	Media can spark children's curiosity, conversations, and play! Discover ways to use Daniel Tiger's Neighborhood and other media to ignite children's learning.
<b>Document Learning with Elinor Wonders Why</b>	With PBS KIDS early science resources and your own tools and materials, explore ways to use media and encourage students to document their curiosity and learning!
<b>Share Media with Peg + Cat</b>	With digital tools you already have and math-based resources from PBS KIDS, explore ways to use media in your classroom and encourage students to share what they learn!
<b>Teach with Informational Text</b>	This Learning Path for preschool to grade 2 teachers shares why and how to effectively engage young children with informational text using a variety of resources. Informational text helps young children develop world knowledge, vocabulary, and comprehension skills. Rising expectations necessitate children spend a substantial amount of their literacy time on informational text, yet many teachers want to know more about how to use this text type.
<b>Explore Media with Wild Kratts</b>	With inquiry-based and connected learning approaches and engaging media, you will learn how to support young children's understanding of Animal Adaptations, an essential learning standard in the Next Generation Science Standards (NGSS) curriculum for children in early childhood and early elementary grades.
<b>Model Learning with Odd Squad</b>	With math-based resources from PBS KIDS, explore how characters and stories in media can model ways for students to think about, question, and practice what they learn!
<b>Teach Early Science with the Changing Seasons Collection</b>	With tools from PBS KIDS, explore ways to integrate media-rich lesson plans in your classroom and empower students to expand their natural curiosity and understanding of the seasons.
<b>Connecting With Families Through Technology</b>	To fully support a child's development, strong communication between educator and family is the key. In this professional development experience, we'll look at effective strategies for using technology to enhance communication with families.